running river school

REAL-LIFE LEARNING • GRADES K THROUGH 8

TO THE TEACHER/PRACTITIONER Running River School is committed to helping students acquire a strong academic foundation while developing creative expression, respect for diversity, social responsibility and a positive relationship to the natural world in a small, supportive school community. Our school encourages a high degree of parent involvement. We strive to help our students become independent, life-long learners. We seek a student body that is a good fit for our program and that represents all of Boulder County. With this background in mind, please complete and sign this form and complete your contact information below. This information will only be reviewed by our Running River admission staff and will not become a part of the student's permanent record. Please mail this form directly to Running River School. Please feel free to attach additional pages or information if necessary. Thank you for your time and candor.

PRINT NAME	
POSITION	SCHOOL/WORK PHONE
SCHOOL or PRACTICE NAME	
ADDRESS, CITY, STATE, ZIP	
EMAIL	HOME/CELL PHONE
Is there information that could better be conve	eyed in a phone conversation? yes no
If yes, please indicate hours and phone number(s) whe	ere you may be reached
I am familiar with Running River School: not	t at all somewhat familiar very familiar
please visit www.runningriver.org for more information	ation about our school or call us at 303-499-2059

		Progressing to age appropriate	Age appropriate	Exceeds expectations
Social/Emotional Development	Separates easily from parents/guardian			
	Makes transitions easily			
	Cooperates in work/play			
	Demonstrates self-control			
	Is a self-starter			
	Expresses thoughts & emotions verbally			
	Can handle conflict appropriately			
	Interacts well with peers			
	Interacts well with adults			
Physical Development	Fine motor control/coordination			
	Gross motor control/coordination			
	Graphomotor control/coordination			
Cognitive Development	Is able to be attentive			
	Listens effectively in a group			

		Progressing to age appropriate	Age appropriate	Exceeds expectations
	Can sit during a group meeting time			
	Contributes to discussions			
	Follows directions			
	Works cooperatively			
	Can focus on one task			
	Speech/language skills			
	Interested and engaged in learning process			
	Interested in letters, words, stories, books			
	Interested in a variety of math concepts			
	Expresses wonder about the world			
	Is a self-motivated learner			
Parent/Guardian Support	Reliability of attendance			
	Promptness in arriving at school			
	Supports school's policies and goals			
	Participates consistently in child's education			

COMMENTS What are some words that best describe the applicant? Please describe any special interests or skills of the applicant. Please explain any areas of concern. For example: has the child been recommended for testing or evaluative screening (OT, SI, psychological, academic?)

Why is Running River an appropriate fit for this child? In what k	kind of environment would this child best	
succeed?		
What should we know about this child that we have not asked?_		
Running River thrives in part due to it's community of involved p	parents and caregivers. Please describe the	
level and type of involvement we may expect from this child's fa	amily.	
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Please indicate if you would like to have more information about	t Running River School yesno	
	B .	
Signature	Date	